

Reading- Simplified ESOL Levels Descriptors

At Entry 1, the learner can:

Word level:

- Recognise the alphabet in upper and lowercase and most numbers.
- Recognise familiar letter combinations, e.g. sh,ch.
- Read and understand social sight/high frequency words, e.g. name, exit, toilets, closed.
- Recognise and understand a variety of common frequently used words.

Sentence level:

- Use basic reading conventions, e.g. left to right.
- Read phrases and short groups of simple sentences.
- Recognise the purpose of and read a limited variety of short familiar texts.

At Entry 2, the learner can:

Word level:

- Recognise common spelling patterns and use context to recognise new/unfamiliar words.
- Use context and a range of phonic strategies to read and understand some unfamiliar words.

Sentence level:

- Use knowledge of simple punctuation and grammar to support reading for meaning at sentence and simple text-level, e.g. capital letters and full stops.

Text level:

- Read and understand simple texts with two to three paragraphs.
- Read for meaning, main points and some details.
- Recognise and understand information in a variety of formats, e.g. a leaflet, a diagram.

At Entry 3, the learner can:

Word level:

- Use a variety of reading strategies to help read and understand some unfamiliar words.

- Read and understand some specialist vocabulary, e.g. words on forms.

Sentence level:

- Use knowledge of simple, compound and some complex sentence structure to work out meaning.
- Use knowledge of some complex punctuation and grammar to extract meaning.

Text level:

- Read, understand and identify the main points in straightforward longer texts incorporating an extended range of vocabulary and structures.
- Skim and scan to extract gist and specific information.
- Distinguish between fact and opinion.